



Educational Travel Experience Application



Space Camp (grades 6-8) – Due October 1
Explore Wisconsin (grades 6-7) – Due February 1
Summer Academy (grades 8-10) – Due February 1

What you will turn in by deadline:

Completed Application (Including sections I-IV)

Essay answers to Application Questions

Main Leader Recommendation (Main Leader sends directly to the Outagamie County Extension office)

Note: You are required to complete an application form for each trip you are applying for. You may make a copy of the application for each trip, but must answer two separate essay questions for each application- this includes new essays each year. Applications must be submitted in paper format to the Extension Office. **Electronic submissions will not be accepted.**

*Trip scholarship covers 75% of the total trip registration cost. See your 4-H newsletter, 4-H family handbook, main leader or Alicia Schroeder-Haag, 4-H Program Educator for additional pricing details.

Expectation of Scholarship Recipients:

1. Thank you letters shall be sent out to donors of the scholarship (hand written or typed). The donor and their mailing information will be sent to the recipient by the extension office after your trip.
 2. Share your trip experience with others through a presentation or poster.
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Application (90 points)

Section I: 4-H LEADERSHIP POSITIONS (25 points): List all elected or appointed leadership roles held in 4-H. Only those roles in which you were directly responsible for directing or motivating others should be included. Examples include club officer, youth leader officer, committee member, county program committee, etc.

Section II: 4-H PROJECTS (25 points): List projects you have been involved in and what you have learned in them. Examples: skills, techniques, etc.

Section III: 4-H ACTIVITIES (25 points): List activities you have participated in during your years as a 4-H member and what you have learned. Check if it was a club activity or county activity.

Section IV: COMMUNITY, CHURCH, SCHOOL ACTIVITIES OTHER THAN 4-H (15 points): List activities you have participated in during school activities including clubs, teams, musical groups, etc.; community groups outside of school in which you have participated for the betterment of your community such as church groups, clubs, Boy or Girl Scouts, volunteer groups, or community art endeavors; and any leadership positions held.

Essay (30 points)

Please pick two of the discussion topics and on a separate paper, type or write legibly your response, in approximately 300 words for each essay.

Recommendation Form (30 points)

As part of your application, you are required to have the main leader of your club complete the attached recommendation form. *The form CANNOT be completed by your parent.* If the main leader in your club is a parent, and there are no other co-leaders who can complete the form, please ask a project leader that has worked with you.

TOTAL POINTS (150 points)

Checklist (please check to indicate completion)

- The application is typed or handwritten legibly
- I have attached the required essay question responses
- I have signed the application
- My parent/guardian has signed the application
- I have given the main leader recommendation form to my main leader and I have informed him/her of the due date.



Extension
UNIVERSITY OF WISCONSIN-MADISON
OUTAGAMIE COUNTY

Educational Travel Experience
Application



Member Information

Applicant's Name:

Male Female Phone: _____ Current Grade: _____

Address:

City: _____ Zip: _____

Email:

Date of Birth: ____/____/____ T-Shirt (adult size S, M, L or XL): _____

Name of Parent(s)/ Guardian(s): _____

Parent Email: _____

Name of 4-H club: _____ Number of years as a 4-H member: _____

Number of years in the Youth Leadership project: _____

If I am awarded this scholarship, I will make plans to do: (2 are required)

- Trip presentation at Club meeting.
- Trip presentation at Adult Leaders Association Meeting
- Trip presentation on the Action Center at the county fair.
- Promotional Booth Poster
- Other _____

Please check which experience you wish to be considered for:

Space Camp **Explore Wisconsin** **Summer Academy**

MEMBER

I have prepared this report myself and believe it to be correct. I will attend the orientation and planning meetings. I will complete two (2) of the requirements listed in the box above after this trip.

Date: _____ Applicant's signature: _____

PARENT

I have reviewed this report and believe it to be correct. I will support my child in participating in this trip by attending with them all orientation and planning meetings and agree to be financially responsible for up to 25% of the total cost.

Date: _____ Parent's signature: _____

Please return completed application to:
Outagamie County Extension
Attn: Educational Travel Experience
3365 W. Brewster Street, Appleton, WI 54914

Please complete the following charts. Study this report form carefully before beginning. **Important: Report a specific activity (or thing you did) only once.** Determine the most appropriate place on the form to report it. It should be in **ink or typed** and be the work of the member. **Note:** if you are new to 4-H you are encouraged to talk with your club's leader for ideas of what to include.

Section I: 4-H LEADERSHIP POSITIONS (25 points): List all elected or appointed leadership roles held in 4-H. Only those roles in which you were directly responsible for directing or motivating others should be included. Examples include club officer, youth leader officer, committee member, county program committee, etc.		
4-H LEADERSHIP ROLE	# OF YEARS	WHAT HAVE YOU LEARNED?

Additional information/ awards/merit/recognitions:

Section III: 4-H ACTIVITIES (25 points): List activities you have participated in during your years as a 4-H member and what you have learned. Check if it was a club activity or county activity.
 Check if it was a club activity or a county activity.
 Other suggested activities that could be included are Drama Festival, Foods Revue, Music, Talent and Speaking Festival, Sunflower/Pumpkin contest, Family Learning Day, Club fundraisers, County Outreach activities, Action Center Stage, 4-H Educational Trips, club educational programs (speakers and tours), etc.

4-H ACTIVITIES	CLUB	COUNTY	# OF YEARS	WHAT HAVE YOU LEARNED?
Community Service				
4-H Dairy Bar				
Speech or Demonstration				
Recreation (at club meetings, etc)				
Other 4-H Activities (see list above for suggestions)				

Additional information/awards/merit/recognitions:

Section IV: COMMUNITY, CHURCH, SCHOOL ACTIVITIES OTHER THAN 4-H (15 points): List activities you have participated in during school activities including clubs, teams, musical groups, etc.; community groups outside of school in which you have participated for the betterment of your community such as church groups, clubs, Boy or Girl Scouts, volunteer groups, or community art endeavors; and any leadership positions held.

COMMUNITY, CHURCH, SCHOOL	# of YEARS	WHAT HAVE YOU LEARNED?

Additional information/awards/merit/recognitions:

ESSAY

Please pick **two** of the following discussion topics and on a separate paper, type or write legibly your response to these two topics. **Essay should be approximately 300 words for each essay.** Print the topic on top of the page. Please **do not** include your name on the essay page. *If filling out applications for more than one educational travel opportunity, please answer different questions for each application.*

1. 4-H provides opportunities for developing leadership. Explain your most meaningful 4-H leadership experience.
2. Discuss how the skills and experiences you have gained from 4-H are different from your classroom education.
3. Describe how you have given back to your community through your 4-H involvement.
4. Talk about the biggest lesson you have learned through your 4-H involvement.
5. What is your favorite project and how have you grown in that project throughout your 4-H years?
6. How do you see 4-H playing a part in your future?
7. What would you say to others to encourage them to join 4-H or stay in 4-H?
8. How has 4-H molded you into who you are today?
9. How did you benefit from the youth-adult partnership that 4-H offers?

<u>For Office Use Only</u>			
Date Received:	Essays Attached:	Application Signed:	Recommendation Form:
_____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No



Outagamie County Extension
 Attn: Educational Travel Experience
 3365 W. Brewster Street
 Appleton, WI 54914
 920-832-5123
 www.outagamie.extension.wisc.edu



4-H MAIN LEADER RECOMMENDATION FORM

4-H Main Leader (other than parent):

The 4-H member listed below is applying for a scholarship to participate in a 4-H educational travel opportunity or award. Your evaluation is an essential part of this member's application. Please complete the form and send **DIRECTLY** to the address above by:

October 1 for Space Camp, American Spirit, Citizenship Washington Focus, or National 4-H Conference
February 1 for Explore WI, Summer Academy, National 4-H Congress, or Key Award

DO NOT give completed form back to the member.

If you have any questions, please contact Alicia at (920) 832-5123 or alicia.schroederhaag@wisc.edu

Recommendation form for (name of applicant): _____

Name of person completing recommendation form: _____

Trip member is applying for scholarship to attend: _____

Accuracy of Application: (Member honestly and accurately completed application). ***Please check one of the boxes or the member will not receive any points for this section.***

Excellent Good Satisfactory Not Satisfactory

Based upon participation, is this member a good candidate for the scholarship to attend the trip? ***Please check one of the boxes or the member will not receive any points for this section. No need to write a recommendation letter, just check yes or no.***

Yes No If no, why not?

Date: _____ 4-H Main Leader Signature: _____

Thank you!

An EEO/AA employer, University of Wisconsin-Madison Division of Extension provides equal opportunities in employment and programming, including Title VI, Title IX, the Americans with Disabilities Act and Section 504 of the Rehabilitation Act requirements.