





### **Welcome New Families:**

There are many people in 4-H who are ready and willing to help you as a new family in the program. We are here to help:

#### Local 4-H Club

Leaders and other families are great resources and support.

#### **4-H Leaders Association**

Outagamie County has an organization of leaders and youth leaders which support the county 4-H program.

#### **County 4-H Office**

Ask for the county 4-H Program Educator or staff, who are responsible for administering the county 4-H program, to connect you with even more resources and opportunities.

There are many ways for your family to be involved in 4-H; be active in your club, participate in club meetings, events and activities. There are even county and statewide events, activities and opportunities. Some examples are: speaking, demonstrations, camps, trips and tours, 4-H project workshops and county fair. (Watch for information in your county 4-H Connections Newsletter.)

Youth may need a little adult encouragement to stay involved. Many adults become 4-H leaders when their children become members. All leaders appreciate any assistance parents can give. If you decide that you want to become a leader, you will need to be approved through the Youth Protection process which requires a background check and a few training pieces. Ask the 4-H Program Educator or contact the Extension Office for more information.

Adults can help by:

#### **Sharing**

Take an interest in a child's 4-H projects and activities. Listen, look and offer suggestions, but don't "take over." Learning by doing is the 4-H way. A child learns through mistakes and successes.

#### **Preparing**

Help a child understand the value of projects and presentations done well and on time. Help a child understand the importance of follow through.

#### **Being There**

A child will gain more from 4-H by regular attendance at club meetings and involvement in 4-H activities. Attend meetings with them. Get to know the 4-H club leader. Lend a hand whenever you can.

## **Understanding 4-H Projects**

What is a 4-H Project? A 4-H project is made up of three types of activities:

**Hands-on activities:** making, producing, practicing, observing, testing, interviewing, caring for, etc. **Organized activities:** demonstrations, workshops, camps, county judging, project activities, exhibits, etc. **Leadership/Citizenship activities:** conducting, planning, teaching, assisting, informing, organizing, etc.

Are 4-H Members required to sign up for a project? Yes, all members must sign up for at least one project.

**How does this work?** Some projects are self-guided with curriculum available through the Extension office, other projects have meetings and additional requirements to participate.

**How does a member select a project?** When choosing a project, consider your interests, background, what is necessary to start your project, and what is available to help you complete it. Ask yourself, "What would I like to learn and do in my project this year?" Review this guide as a family, club, or group. A good rule of thumb is to select no more than two projects as a first-year member. County fairs and the state fair often have age requirements different than those for project enrollment. When participating in a fair event, be sure to review the related guidelines.

Resource Leaders are available for some projects. See the Family Handbook for a list or contact the Extension office.

## **4-H Enrollment Guidelines**

#### **Grade Requirements**

- 4-H grade is determined as of September 1 of the current year.
- Cloverbuds Youth entering 5K through 2<sup>nd</sup> grade are eligible only for the Cloverbud project.
- **Members** Youth entering 3<sup>rd</sup> grade through one year beyond high school graduation up to age 19 as of December 31.
- **Graduation** Youth may graduate following high school graduation or one year after high school graduation.
- **Home-schooling** Children who are home schooled will participate in 4-H in their declared grade.

#### **Enrollment Process For Members and Volunteers**

- All enrollment happens in 4-H Online: https://wi.4honline.com
- **New enrollment** will be accepted at any time during the year; however, to provide a complete list of membership to volunteers and leaders, we are asking that new enrollment be completed by Nov 15.
- **Re-enrollment** must be submitted by November 15.
- Once enrollment is submitted online, a project cannot be added or changed after March 15.
- **County Fair** Youth may only exhibit at the county fair in the projects they are enrolled in for the current year.
- **Parents/Guardians** should double-check all information in 4HOnline before submitting their enrollment to be sure that all information is accurate and complete.

## 4-H at County Fair

The Outagamie County Fair is held each year in June. It is a time when 4-H members have an opportunity to show the results of their learning efforts, and reflect on what they have accomplished. It is also a chance to meet other members from across the county and share experiences and ideas with them.

Participation at the Fair is not required by the county, but members that choose not to participate are missing an excellent opportunity for additional fun, enrichment, and learning. All 4-H members are encouraged to participate in the Fair, if possible.

To participate in the Fair, the child must be enrolled by the dates listed above for both new members and reenrolling members. Per the Outagamie County Fair Association Junior Fair Rules and Regulations "Members must be in good standing of their organization on or before March 15 of the fair year." Many projects have educational requirements or opportunities that occur early in the calendar year.

Fair entry forms are due in May. For more information concerning the Fair, consult the Fair Premium Book.

## Literature/Curriculum

Several projects have helpful, informative literature that is research based. We encourage you to either pick up from the Extension office or purchase from National 4-H Supply at https://shop4-h.org/.

Please note that the Extension office has a limited amount of literature available in some project areas. Therefore, contact the Extension office for the most up to date inventory available.

## **Volunteer Leaders**

There are several projects listed on page 4 that could use a leader. Please consider signing up for one to help youth learn and grow in that area. Choose to be a club or county leader. Check with the main leader of your club for more information on leadership opportunities. You do not need to be an expert, just have a passion for the topic and learning. You do not have to be a leader in each area. Contact the 4-H Program Educator for more information.

**Resource Leader**- An approved volunteer who serves on the county level as a resource to other leaders and members in a specific project or activity.

## **Table of Contents**

Projects listed in **bold** are what you need to sign up for. Secondary projects listed below bolded projects are included. The pages that follow are descriptions of the individual projects. Many projects have additional resources and information on the state website:

https://4h.extension.wisc.edu/opportunities/projects/

#### Adventures

Backpacking/Hiking, Bicycling, Camping, Canoeing, Winter Travel

#### Art

Arts & Craft, Basketry, Block Printing, Ceramics, Creative Stitchery, Drawing and Painting, Folk Art, Jewelry, Leathercraft, Macramé, Paper Crafting, Scrapbooking, Stencil Painting, Tie Dying

Beef

Cats

#### **Child Development**

## Citizenship

Citizenship, Consumer Savvy, Entrepreneurship, Health, History & Heritage, Inter-Generational, International Relations, Personal Finance, Service Learning, Workforce Readiness

## Clothing

Clothing, Quilting

Cloverbuds

#### Communications

Creative Writing

#### Computers

Crocheting

Crops

Dairy

Dogs

**Electricity** 

#### **Exploring Your Environment**

Birds, Entomology, Fishing, Forestry, Natural Sciences, Recycling, Wildflowers

#### **Foods & Nutrition**

Cake Decorating, Food Preservation, Foods

#### Goats

Dairy, Meat, Pet

#### **Home Environment**

Horse

Horseless Horse

#### Horticulture

Flowers, Home Grounds, Houseplants, Plant Crafts

## **Knitting**

#### **Mechanical Sciences**

Aerospace, Automotive, Geospatial, Handyman, Legos, Scale Models, Small Engines, Tractors, Welding

**Pets** 

#### Photography

Photography, Videography

#### **Poultry**

Bantams, Large Fowl, Pigeons Turkeys, Waterfowl

**Rabbits** 

**Robotics** 

Self-Determined

Sheep

## Shooting Sports

Archery, Firearms, Hunting

Swine

#### Theatre Arts

Clowning, Dance, Juggling, Music, Puppetry, Theatre Arts-Drama

### Vegetables

Fruits, Herbs, Vegetables

**Veterinary Science** 

Woodworking

Youth Leadership

## About this guide

#### Please note:

- Descriptions listed by each project are **examples** of what could be learned through self-discovery, organized project meetings/activities and other events.
- Please reference the Outagamie County Fair Premium book for ideas of exhibits that can be taken to the fair <a href="https://www.outagamiecountyfair.com/junior-fair/">https://www.outagamiecountyfair.com/junior-fair/</a>
- If you cannot find a corresponding Department or Class in the premium book, please contact the Extension Office 4-H program 920-832-5123 and we will help you find the information you are looking for.

## **Stay Connected!**

Information about upcoming events, project updates, leaders meetings and more can be found in our bi-monthly 4-H Connections Newsletter and on our social media pages. If you need additional assistance contact your Program Educator.



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## How to Enroll 4-H Online



To enroll in Wisconsin **4HOnline**, you need a computer, internet access, a valid e-mail address and a web browser. You must use Google Chrome or Firefox, the program won't fully run on a different browser. Family profile and member information should be entered by a parent/guardian unless the member enrolling is 18 years or older.

Please visit <a href="https://outagamie.extension.wisc.edu/4-h-youth-development/">https://outagamie.extension.wisc.edu/4-h-youth-development/</a> for more information.



## **4-H Projects**

Project	Description	Fair Dept.
Adventures	<ul> <li>Includes backpacking/hiking, bicycling, camping, canoeing/kayaking, and winter travel (snowshoeing, etc.).</li> <li>Possible projects might be exhibits on equipment, planning a trip, or safety.</li> </ul>	
Art	<ul> <li>Includes basketry, ceramics, creative stitchery, jewelry, leathercraft, macrame, card making, scrapbooking, and stencil painting.</li> <li>Possible projects might be cross-stitch, a ceramics piece, a basket, a necklace, a set of 4 cards, scrapbook, origami, etc.</li> </ul>	118
Beef	<ul> <li>Raise a beef animal to show at the fair and/or an educational project on beef such as a poster of beef breeds.</li> </ul>	102
Cats	• Show your cat or kitten at the fair and/or an educational poster on cats.	113
Child Development	Projects might include making a homemade puppet, a toy for a child, a coloring book, a sitter survival kit, etc.	129
Citizenship	<ul> <li>Includes entrepreneurship, history and heritage, international relations, workforce readiness, consumer savvy, health, intergenerational, and service learning.</li> <li>Fair projects might be a fitness plan, plans for a small business, job search advice, etc.</li> </ul>	134
Clothing	Project ideas would be a clothing item, placemats, pillow, quilt, or tote bag.	126
Cloverbuds	<ul> <li>Youth in grades kindergarten – 2<sup>nd</sup> grade are cloverbuds.</li> <li>They are allowed 4 entries at the fair. Those entries can be anything: a drawing, Lego project, 3 cookies, houseplant, or a craft item.</li> </ul>	117
Communications	• Exhibits for the fair would include poetry or prose. These entries are submitted in early June to give a judge time to read and evaluate the writings.	131
Computers	Fair projects might include creating business cards or greeting cards, writing a computer program, or creating a database or spreadsheet.	121
Crocheting	Fair projects might include an afghan, dish cloth, hat or mittens.	127
Crops	Fair projects might include field corn, silage, oats, wheat, haylage, and/or an educational poster or display about field crops.	114
Dairy	Show a dairy animal at the fair or create an educational project about dairy.	101
Dogs	<ul> <li>Outagamie County 4-H has an excellent dog project. Training meetings begin in the winter. Youth are required to attend a certain number of these trainings to participate in the dog show in July.</li> <li>There are trainings in both obedience and agility.</li> </ul>	109

Drawing & Painting	Includes pen & ink, pointillism, pencil, pastels, watercolors, oil painting, etc.	118
Electricity	Fair entries might include a homemade fuse, lamp, question board, or rocket launcher. You might choose to do a display board of a motor or of electrical wires.	123
Exploring your Environment	<ul> <li>This project includes birds, entomology, fishing, forestry, wildflowers, and recycling.</li> <li>Fair entries might be a bird house or bird feeder, a homemade fishing jig, an insect collection, leaf prints, exhibit showing the life cycle of a wildflower, or a poster on the basics of recycling.</li> </ul>	
Foods & Nutrition	<ul> <li>This includes Food Preservation and Cake Decorating.</li> <li>Fair entries might be a quick bread, cookies, angel food cake, soup, an appetizer, etc. The list is long. Food Preservation items could be jams, jellies, pickles, etc. You could also choose to do decorated cookies or cakes.</li> <li>A Foods Revue is held during the County Fair. Members create a menu, place setting, and prepare one item from their menu.</li> </ul>	125
Goats	Show a goat at the fair or do an educational exhibit about goats.	105
Home Environment	Exhibits could be anything that you could use in the home.  Examples: wall hanging, rug, curtains, centerpiece, ornaments, or a decorative item.	128
Horse	<ul> <li>There is an Outagamie County 4-H Horse Association that plans horse clinics and trainings.</li> </ul>	106
Horseless Horse	This is a great project for a youth who does not have a horse, but would like to learn about horses.	106
Horticulture	<ul> <li>This includes flowers, fresh flower arrangements, houseplants, plant crafts, and home grounds.</li> <li>Fair entries might be fresh cut zinnias, marigolds, daisies, or petunias. You could enter a spider plant or a pothos – the list is long. Plant crafts might be a holiday wreath or a dried flower arrangement. Home grounds entries could be a composting exhibit, a hanging planter, or a landscape plan.</li> </ul>	115
Knitting	• Fair entries could be a scarf, hat, socks, slippers, a pillow, etc.	127
Mechanical Sciences	<ul> <li>Projects included are aerospace, automotive, geospatial, handyman, scale models, small engines, tractor, or welding.</li> <li>Fair entries might be a rocket or a model airplane, exhibit on auto maintenance, exhibit showing how to use GPS, a repaired or refinished article, scale model from a kit, exhibit about small engine safety or repair, exhibit on tractor parts, an item you made by welding, etc.</li> </ul>	124
Pets	Pets are judged during the fair. You could bring a caged bird, cavies, ferret, gerbil, hamster, reptile, rodent, etc.	110
Photography	<ul> <li>This also includes videography.</li> <li>There is at least one county photography opportunity during the year.</li> </ul>	120
Poultry	• This includes bantams, chickens, duck, geese, turkeys, and pigeons.	107

Rabbits	Show a rabbit at the fair. There are 50 rabbit breeds listed in our premium book.	
Robotics	Fair exhibits include different programming for robotics.	
Self-Determined	This is open to any subject not included in any other project.	
Sheep	• Show a sheep at the fair or create an educational exhibit on sheep.	
Shooting Sports	<ul> <li>Fair entries include a homemade quiver, poster on safety or shooting stance, or a scrapbook of activities in the archery project.</li> <li>Includes rifle, pistol, shotgun and muzzleloader.</li> <li>Fair entries include poster on safety or maintenance, targets shot, backstop, or an accessory item.</li> <li>This also includes trapping.</li> <li>Fair entries include educational exhibits on waterfowl or game animals, homemade hunting decoy, or scrapbook of hunting trips.</li> </ul>	116
Swine	Show a pig at the fair or an educational exhibit.	103
Theatre Arts	<ul> <li>Includes dance, music, and theatre arts.</li> <li>Fair entries might be posters or recorded performances or scrapbooks.</li> </ul>	118
Vegetables	<ul> <li>This also includes herbs and fruits.</li> <li>Fair entries include a long list of garden vegetables, herbs, a scarecrow, raspberries, and summer apples.</li> </ul>	114
Vet Science	Fair entries include educational exhibits on animal anatomy, nutrition, disease, immunization, or care of an animal.	110
Woodworking	<ul> <li>Fair entries include items made for the kitchen, for the shop, for outside, and for the home.</li> </ul>	122
Youth Leadership	<ul> <li>This project is for grades 7 and up.</li> <li>Fair entries include creating 4-H promotional items or speeches, exhibits about leadership, and exhibits showing how you led an activity or project meeting.</li> <li>There is also a Youth Leader organization in Outagamie County. This group meets about 6 times a year. The meetings are structured similar to a club meeting, but it is an opportunity for youth to get to know young people from other Outagamie 4-H clubs. There are fun activities as well as community service planned for this group.</li> </ul>	133

- Sometimes the best way to get a feel for the project is to check out the Outagamie County Junior Fair Premium Book.
  - https://outagamiecountyfair.com/junior-fair/
- There are leaders at the club level and at the county level who are very willing to help you with your projects. Please don't be afraid to reach out! We are here to help!
- Remember deadline for re-enrollment is November 15. New enrollment continues through March 15 to exhibit at the fair.
- There is a county fee of \$5/member/Cloverbud to help cover insurance costs.
- If you have questions, please ask.

# Exploring 4-H 4-H for New Families

**B:** Arts & Communication

C: Community Involvement



Pick a Project!

Go through the list below and circle the letters of the things you like to do best. At the end, tally your results to find your major project areas of interest. For your first year, it's best to pick only one or two projects from your top major project area. You can always add more later!

projects from your top major projec	et area: Tea earraiwaye ada mere	iator:
E. I like to build with LEGOs	D. I like to sew	H. I like rockets
C. I like to help younger kids	F. I like learning about insects	G. I grow crops for my animals
H. I want to be an engineer	A. I like animals	B. I like to take pictures
G. I like fairy gardens	F. I like hunting	C. I would like to create my own project
E. Rube Goldeberg Machines interest me	D. I like to help around the house	H. I am interested in how robots work
C. I would like to be a camp counselor	A. I like to ride horses	B. I like puppets
A. I like taking care of sick or baby animals	B. I like to draw or do crafts	F. I am passionate about the environment
B. I like to make scrapbooks	G. I want to have a flower garden someday	C. I like to lead & organize events
E. I like to work on engines	H. I want to learn about computers	D. I like to bake or cook
G. I want to learn how to grow vegetables	D. I would like to be a teacher	C. I want to be a leader
B. I like collecting things	E. I like radio controlled cars	H. I like geography and maps
H. I am interested in outer space	F. I like being outdoors	A. I like snakes
D. I like babysitting little kids	G. I like to garden	B. I like to act or sing
D. I like to decorate my room	E. I like to build things	C. I would like a project to help me find a future career
F. I like riding ATVs	H. I like to code	A. I like teaching my dog tricks
Totals: A:	B: C: D: E: F	G: H:
A: Animal Sciences	D: Family, Home, & Health G	: Plant & Soil Sciences

E: Mechanical Sciences

F: Natural Sciences

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H: STEM (Science, Technology,

Engineering, & Math)



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